M E D · E D Since 1983

ONC® Exam Review

Course Description

The ONC® Exam contains questions related to orthopedic patient-centered care nursing standards. By a comprehensive review of these standards, the participant will have the tools and knowledge necessary for successful preparation for orthopedic nursing certification. Content will include assessment and care for orthopedic patients experiencing pediatric/congenital/neuromuscular disorders, metabolic conditions, degenerative/inflammatory disorders, total joint arthroplasty, orthopedic trauma/conditions and sports injuries, fractures, musculoskeletal tumors, amputation, spinal surgery or orthopedic complications with appropriate prevention strategies and priority interventions.

ONC® is a registered trademark of the Orthopaedic Nurses Certification Board, which neither sponsors nor endorses this product.

Program Learning Outcomes

This program prepares the learner to:

• Have the foundation for further study to work toward successful certification in orthopedic nursing.

Agenda

Sign-in begins at 7:30 am. Each day includes a one-hour lunch (on your own), as well as a morning and afternoon break of 15 minutes each. The order of lectures presented and break times may vary according to speaker preference.

Day 1, 8:00 am to 5:00 pm

Welcome and Introduction | Review of Exam

Basic Principles of the Musculoskeletal System | Nursing Focus in Orthopedic History

National Patient Safety Goals, Universal Protocol, SCIP Core Measures | Preop, Intraop and Postop Priorities

Spectrum of Disorders Challenging a Child and Family

Lunch 12:15 pm to 1:15 pm

Spectrum of Disorders Challenging a Child and Family (cont.)

Disease Processes that Alter Bone Formation | Assessments and Priority Care Implications

Case Study | Specific Disorder Review | Care Implications for Joint Replacement

Day 2, 8:00 am to 4:00 pm

Surgical Priorities of Care | Fracture Management | Pain Management, Mobility and Complication Prevention

Benign/Malignant Tumors and Treatments | Implications for Physical/Psychosocial Challenges

Lunch 11:30 am to 12:30 pm

Anatomical Structures/Degenerative Problems Leading to Spinal Surgery | Case Study

Fat Embolism | VTE/Pulmonary Embolism | Acute Compartment Syndrome | Infection/Osteomyelitis | Pneumonia | Delirium | Hemorrhage/Anemia

Orthopedic Jeopardy | Practice Questions | Test-Taking Strategies

Accreditation

RN/LPN/LVN/Other: 14 Contact Hours Includes 1 Pharmacology Contact Hour

MED-ED, Inc is accredited as a provider of nursing continuing professional development by the American Nurses Credentialing Center's Commission on Accreditation.

MED-ED, Inc. is an approved provider by the following State Boards of Nursing: **Florida**/FBN 50-1286, **Iowa**/296, **California** #CEP10453.

If your profession is not listed, we suggest contacting your board to determine your continuing education requirements and ask about reciprocal approval. Many boards will approve this seminar based on the accreditation of the boards listed here.

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